



STRÖMSTAD AKADEMI

Nordiskt institut för avancerade studier

NEWSLETTER SEPTEMBER 2021, International edition

Content

Editor's corner.....	1
Chairman's report	2
Vice-Chancellor's report.....	3
Marketing team report and call	5
Åsa Morberg: Juridik i skolan	5
Åsa Morberg: To start a scientific journal.....	6
John Fletcher: Immigration and integration	7
Marylou Wadenberg: Report from AU	10

Editor's corner

E_D_I_T_O_R'_S_C_O_R_N_E_R Anders Gustavsson

Surgeon and Chairman of the Board Peter Fritzell reports on important events in Strömstad Academy.

Vice-Chancellor and Information System Scientist Per Flensburg informs about current events in Strömstad Academy and has written a report and a call from the marketing team.

September's chronicle in Strömstads Tidning on 25 September was written by **Museum Curator Mariana Back**. She writes about how learning takes place via all our senses.

Proposals for new chronicles in Strömstads Tidning should be sent to **Mariana Back** mariana.back@tekniskamuseet.se

Educator Åsa Morberg reviews a recent book on law in the school world. She also discusses the conditions for starting a scientific journal within Strömstad Academy.

Economist John Fletcher presents a newly started book project entitled Swedish immigration and integration. Members of Strömstad Academy who are willing to actively participate in the project with articles or collection of stories, are invited to contact John Fletcher: john.fletcher@stromstadakademi.se

Religion scholar Cenab Turunc gave a lecture on 16 September for Strömstad Academy and the Immigrant Institute on Integration - in general in Sweden and in particular in Gothenburg.

Pharmacologist Marylou Wadenberg reports on the activities in Strömstad Academy's Executive Committee/AU during third quarter of 2021.

In the video series SAV no. 34, **psychiatry professor Lennart Wetterberg** has published "Smell and covid-19". <http://stromstadakademi.se/SAV/SAV-34.pdf>

In the video series SAV no. 35, **Vice-Chancellor and Information System Scientist Per Flensburg** has published Vetenskapsfestivalen

Editor: Anders Gustavsson
Layout: Per Flensburg

2021. <http://stromstadakademi.se/SAV/SAV-35.pdf>

The anthology "Pandemics - past and present for the future" has been published and presented through a press release. <http://stromstadakademi.se/Pandemierforhand.pdf>. The book can be ordered via Strömstads Bokhandel: std.bok@telia.com or Bokus.com. The price is SEK 249. <https://www.bokus.com/bok/9789189331006/pandemier/>

I want to urge a previous call for all members to verify and complete their personal information on the Academy website. Also try to recruit new members to the Academy, not least young scholars. Please, send sug-

gestions to **Vice-Chancellor Per Flensburg** per.flensburg@stromstadakademi.se

I wish new contributions to the October issue 2021 of the Newsletter sent to my e-mail address with deadline on 27 October 2021: anders.gustavsson@ikos.uio.no. Send short articles, opinion articles and/or reviews of new scientific literature. Swedish contributions should have an English translation.

Please, also send contributions to the Academy's publication series Acta Academiae Stromstadiensis, AAS, and the video series to the e-mail address: gudmundbergqvist@hotmail.com

Chairman's report

Colleagues in Strömstad Academy,

The Science Festival in Strömstad was carried out in a resolutely pragmatic way at Restaurant Toro, where bulls and matadors adorned the walls. Some of all the distinguished lectures were recorded and can be found on the Academy website. I want to thank the Vice-Chancellor and Pro-Vice-Chancellor, Per and Anders, for an impressive job!

Also a warm welcome to our new members; Elaine Bearer (Honorary Professor), Peter Borenstein, Margareta Berg, Maria Spante and Peter Währborg, who were installed in solemn forms in Rosa Jörgenson's, our new honorary member, fantastic and for the day sunny garden. Thank you for your hospitality Rosa!

Ulf Berg and Elaine Bearer were responsible for a large-scale effort in Strömstad's church, with both lectures and a special composition by Elaine in honor of the Academy, which was performed by an impressive string quartet. As if this was not enough, the internationally famous Per Enflo played a piano sonata by L van Beethoven. All in all, an unforgettable experience.

Now, for us in Scandinavia dark half year starts. The fall equinox occurred the other day so there is no turning back. We must now keep our fingers crossed that the pandemic will be brought under control, so that next summer will give us the opportunity to visit Strömstad again to hold the Academy's scientific meetings on site.

I wish all Members all the best, Peter

Vice-Chancellor's report

This newsletter comes later than usual. That's because I took 10 days off in France to try their champagne (but due to illness of travel companions we ended in the Mosel valley and tested some nice wines). After this year's Science Festival, I think I deserved the vacancy. When this year's Science Festival ended I've actually only heard positive comments and that's gratifying. Personally, however, I am not completely satisfied, the technology could have worked better, Go-ToMeeting and the Mac do not always work together without friction. So I will not buy that program. The external speaker I first had worked for a quarter of an hour, then the batteries ran out. It was too old! But when I replaced it, it got better. It sounded so good that Peter moved it to the far end of the room. Those who were at a distance heard the presenter well, but the questions from the audience were poorly heard. The external lecturers worked well even if one of them had a bit of a strong break.

What was most appreciated were the discussions after each lecture. We had reserved 10 minutes for them and in some cases the lecturer was ready before the 20 minutes were up but the time was still filled. We also had some proper discussion sessions and they worked well. What was also appreciated was the installation ceremony in Rosa's garden. The weather was wonderful, and we were able to perform the ceremony in a solemn yet relaxed and familiar way. Thank you, Rosa, for setting this up both with help and place!

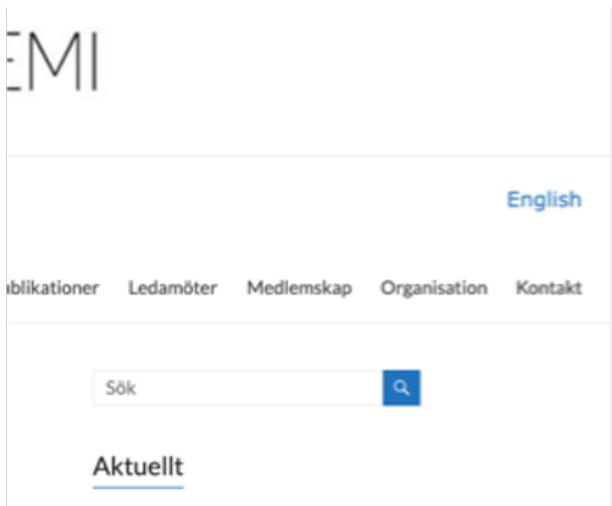
Speaking of place, it worked well to be in a restaurant, the food was good and plentiful and thanks to the fact that so few were participating, we got a place. But when Micke filmed with his big cameras, we had to squeeze in. It was very good that we could film parts of the festival and make it availab-

le to posterity. All material is available on YouTube on our channel, and it will also be available on our own website in the SAV series, more specifically SAV-35. There, recordings that I made with the computer will also be posted. The technical quality leaves a lot to be desired, but it is in any case a documentation.

Tuesday night there was also a concert in the church after some lectures in the parish home. Elaine Bearer's string quartet was premiered there: The Strömstad quartet, specially written for this occasion and completely breathtaking! Per Enflo, world-famous mathematician and pianist, performed Beethoven's last piano sonata op 111, in C minor. When you saw and heard him, you understood that he was world famous! Both of these pieces were recorded, but only the 38 who were in the church heard the last piece that the Viken Quartet played: Borodin's String Quartet No. 2, D major. Fantastic performance! Thanks to the church and pastor Bertil Magnusson who lent the venue and also sponsored the concert! After the installation the next day, a music section was spontaneously formed within the Academy and Elaine offered to chair it. Those of you who want to join, please contact me and suggest what we should do! You do not need to be able to play or compose, it is sufficient to be interested in music.

A lot of photos were also taken, and I have posted the ones I received on a gallery page on the website: <http://stromstadakademi.se/wp2/festival21/bilder-fran-vetenskapsfestivalen-2021/> There will also be a program with clickable links leading to the videos of the presentations that are available.

If you look closely at the upper right corner of the website, you will see the following image:



If you click on "English", you will come to the English version of the website, which is now ready. If you find errors or have other comments both on that page and on the Swedish website, I receive them gratefully.

We have also gained some new members:

- Håkan Engquist, research assistant in informatics
- Sveza Filipova, research assistant in ethnology
- Rosa Jörgensson, supporting member.

They are all welcome to the Academy! In addition, another professor is underway, but the formal application has not been received as of this writing.

Two of our projects are going well: The alcohol and drug project has been divided into two parts, one part that Marylou and Lennart Wetterberg are running and which focuses on the psychological and brain aspects and one part that Anders Gustavsson holds and which focuses on the historical and the ethnological aspects. The migration project is making strong progress and a lot is happening there. Åsa Morberg develops training in migration issues for white-collar workers and politicians. John Fletcher has an interesting book project underway where new arrivals will talk about their experiences and these will then be analyzed to improve the integration process.

In these projects there are quite a lot of webinars, but they concern delimited areas.

There are certainly members from other areas who would be interested in holding and attending webinars of a more general nature. I think a general webinar series would be much appreciated by our members. One suggestion is a webinar once a month, usually digitally, but at some point you could have it physically, e.g. with Rotary. You could also have a meeting in Strömstad's Library or at a museum there. It is required that someone is heading it and collects wishes and announces the events to the outside world. This someone shall be different from me, but initially I can be heading it. I mainly think that members who are not involved in any project and who have not been particularly active could become active and demonstrate their area.

There is an area where Strömstad Academy is strong, an area that is of crucial importance for the future of humanity but where not much happens in the Academy. At least as far as I know. Of course, I am thinking of the climate threat. Lasse has been very active there, but with the right of the age he now wants to enjoy his otium cum dignitate. I believe that Strömstad Academy should become more active in the climate threat area. I just want to point out that Strömstad Academy has observer status in the UNFCCC, which means that we can be present at the UN IPCC meetings. Ari Lampinen is our delegate to the UN. Strömstad Academy has previously contributed to the IPCC's reports, but not to the latest. It is an opportunity we should make better use of.

After Lasse's lecture on nuclear power, a spontaneous brainstorming session developed around nuclear power, climate threats and overpopulation. Lasse suggested that a couple of professors should write an extremely well-founded debate article and have it published somewhere. I want to extend this to include all members of Strömstad Academy. Submit a short flash about what you would like to do in a project about the climate threat. This project will be led by someone who is more knowledgeable than

me, but I can collect suggestions and formulate a rough project description. I know that there are several people I have been in contact with who are interested, represen-

ting all the ancient elements: water, earth, fire and air. Submit ideas, we hold a digital meeting and formulate a project together!

Marketing team report and call

Per Flensburg

The members of the group have mainly been busy with other things this month. I have been busy with the Science Festival. Sarah Philipson has been writing reports and Åsa Morberg and John Fletcher have been deeply involved in the migration project. But Åsa, diligent as she is, has produced a debate article and a response to another debate article in the Swedish newspaper Expressen. We have had meetings with the Editorial Board where the issue of our choice to sell books or to write books came up. It was the latter that was found to be the most important and the question is then: how do we distribute our books and if you can have a print-on-demand system where those who want a printed book can get it within a few days, while the rest of us have to settle for an e-

book. I have made an e-book variant of the Pandemic book/anhology directly from our script. It was absolutely not difficult, and took less than a minute. But you should probably do the layout in a different way for an e-book than for a printed book. The discussion continues and input from other members is gratefully received.

The agenda now is to make a marketing plan and a ditto strategy. The basis for this is the question: Why is there a Strömstad Academy? What is our goal? What is our purpose? And what do our members want? Why am I a member of the Strömstad Academy? We would like answers to the two latter questions. Please send your thoughts to me: per.flensburg@stromstadakademi.se and I will spread them further in the marketing group.

Åsa Morberg: Juridik i skolan

Law in school¹ - the need for knowledge in school law has increased for school staff

Åsa Morberg

Now there is a brand new book in school law on Gothia competence. Law characterizes and influences teachers' entire everyday life today and the book fills an important function. Today's teachers have a complicated everyday life with many legal dilemmas. Law also governs most things in school, such as grading, handling of special support, the school's work environment and the protection of adults and children against abusive treatment and discrimination. The need for school law has become much greater today. Previously, the school was state-run and regulated in great detail. There were answers to most questions in the statu-

tes and governing documents. Teachers acted according to the instructions in statutes and governing documents. Today we have another type of governance of the school that places greater demands on teachers' knowledge and expertise.

The purpose of the book is to provide teachers, student teachers and school leaders with an easily accessible guide to legal dilemmas that arise in school and how these can or should be solved. When studying the teacher education's governing documents, it is difficult to find what prospective teachers should bring with them from school law? Do they get anything at all today, one might wonder? The author says that the book is not a book that should be read from cover to cover, but it should be used as a reference book of possible legal situations

that may arise in school and which you can consult if the need arises. Teachers often sit on the dock today and the book is a good tool for sorting out situations. The book talks about dilemmas and is sorted based on different dilemmas. A dilemma is a question that, no matter how you turn it around, is difficult to answer unambiguously and difficult to sort out.

The author of the book is Maria Refors Legge who is a lawyer and researcher focusing on educational law. She has solid experience of teaching in teacher education and in the rector's program at Stockholm University and Uppsala University. In the book's preface, the author writes that the book should be of real use and that it can function as a reference book and guidance in legal method. I'm inclined to believe her.

Today, accusations from guardians are frequent and the author believes that the user, ie the teacher, gets a lot help through the book. Both children and adults can be exposed to violations and then it is important to know what applies legally. Knowing what applies is creating security.

The book is not loaded with legal words, sources and expressions, but since certain

terms are unavoidable there is a small encyclopedia of basic legal concepts as well as in-depth legal sources. The author also provides an opportunity to become acquainted with the forensic method. The book also provides the opportunity to get help with doing your own legal research, both to search for other sources and to do your own research.

The book is actually quite easy to read, even though the terminology is not the closest to a teacher. The book is concrete and clear through the structure that is based on a number of well-known dilemmas. This is not the only book in school law that exists, but this one is new and brand new. Unfortunately, a book in school law is rapidly becoming obsolete, as governing documents change and develop. The pace of reform is very high in Sweden if you compare with other countries and this makes it difficult to publish sustainable teaching materials.

¹ Refors-Legge, M (2021) Juridik i skolan: En handbok för lärare, Stockholm : Gothia Kompetens

Åsa Morberg: To start a scientific journal

To start a scientific journal at Strömstad Academy - a new and exciting project

Åsa Morberg

Yesterday at the meeting between the Marketing group and the Editorial Board, the possibility of starting a scientific journal at Strömstad Academy was discussed. A working group was also formed during the meeting. It was interesting to listen to how the working group for Strömstad Academy's scientific journal was created during the meeting. What principles was in use?

During my time as Vice President and President of the ATEE Association for Teacher

Education in Europe, I gained a lot of experience working with development work for scientific journals. I was then responsible for ATEE's Journal of Teacher Education in Europe, published by Taylor & Francis, and I traveled around member countries and helped start scientific journals, both national and international. These were mainly the countries that were new EU members or the countries that were to become EU members. It was a very fun and educational assignment.

I was invited by and traveled on behalf of individual universities that were very keen to start scientific journals. These were very im-

portant and quite difficult assignments. It was partly about taking an inventory and investigating what research was available at the university and what research at the university could form the basis for the journal. It was important to try to find a niche for the magazine. There are a plethora of magazines, which are divided into different ranking systems.

Scientific articles are articles in scientific journals that present the results of research. This may apply to new, empirical studies (original articles) or overviews of previous studies and current status (review articles). The articles are usually written by researchers and the target group is other researchers and the review of the articles is done by researchers in the field. The articles are usually long and they contain many technical terms that appear in the subject area the magazine touches on. The articles can be designed slightly differently depending on the topic, method and type of article in question.

My assignment also included holding seminars with colleagues on how to write scientific articles in international scientific peer-reviewed journals. The principles are largely the same regardless of topic and journal.

Taylor & Francis could be a possible partner. It is important to find a niche that interests them though. If the publisher seizes on to the idea, a contract is then established between their own organization, according to their instructions. It can actually be a lucrative business for the organization? Taylor & Francis demand a lot from their partner, but can give a lot back. It can be about many different things. For ATEE, the magazine was very important from a funding point of view. For example, there were opportunities to award prizes to the most downloaded scientific article.

It is of course possible to create a national or international magazine on your own as well. The problem for Strömstad Academy is the lack of funding. There is no money at all today to invest in the development of a scientific journal. (There is not even postage money to send out anthologies.)

The models are largely the same for the development work. It is time consuming. There must be a budget. There must be a number of willing and hard-working researchers who are happy to write.

John Fletcher: Immigration and integration

Members of Strömstad Akademi are hereby offered an opportunity to contribute to a book on Sweden's Immigration and Integration Policies

John Fletcher

The current policies have resulted in the fact that more than half a million inhabitants in Sweden are living without the protection of life and property that our constitution promises.

I am working on a book (tentatively named 'Refugees are humans') in order to make it easier for readers to form their own, well-founded views on how we Swedes need to

change the way we 'handle' future refugees. I also hope to make the same reader angry enough over our current policies to react and act.

The primary target group consists of those who are sufficiently interested in public policy to be reasonably expected to act. The book will be published through an independent publishing house, accompanied by debate articles to be published as the work progresses.

The book will contain individual refugee stories illustrating different human fates behind the statistics. These stories will be ac-

accompanied by articles placing the stories in their broad societal and historic contexts in order to develop proposals for changes in our refugee policies.

Academy members are hereby invited to participate in this work. Please let me know how you are able – and wish – to contribute by mailing me at john.fletcher@stromstadacademi.se.

Structure of the book

The book will be presented in 4 different parts:

Part 1 – We're talking about humans – not statistics!

This part will make stories about human fates come alive. Two to four relevant stories will be told in each of the following sections:

1. I've got to flee!
2. The path to Sweden
3. Waiting for a decision
4. I'm allowed to stay!
5. I'm not allowed to stay!

In each section, the personal stories are put in a broader context through articles describing the environmental and historic developments behind the stories.

I am looking for members who have personal contacts with refugees who might contribute their stories, as well as for members who are able to write the accompanying articles.

Part 2 - Reflections

A series of articles describe the effects upon individuals of the way we treat them:

6. What happens to people when they become 'left-overs'?
7. What happens to their children?

The analysis is carried on to:

8. What rôles do we, the people who receive them, play?

9. What does science tell us about the way we humans work?

This part is intended to better our understanding of the processes that have led to the damage to our democracy.

Part 3 – What can we learn?

Articles cover:

10. Consequences for society
11. What can we learn?

The purpose is to link what is happening around us to the broad developments in society, to increase our joint knowledge.

Part 4 - Proposals

Our new understanding is used to develop down-to-earth-proposals regarding changes in policy.

Work to be done

There is plenty of scope for contributions from members:

- A. A. Collect stories from individual refugees (cp App 1)
- B. B. Write (cp App 2):
 - A. Articles placing the refugee stories in context
 - B. Reflections upon what happens to people undergoing these fates
 - C. Proposals regarding more effective methods for handling future refugee flows - and amending our past shortcomings.

These articles will need to meet a high standard of quality, and should be reviewed by other members.

Size

Individual stories and articles will be up to ten pages within a total size of 200 pages.

Financing

I am looking for financing as a member of Strömstad Academy with the ambition to be able to offer (limited) fees to contributing

members, to interpreters, and to pay for travel and administration.

This work has been started.

Dates

It is my ambition to have a manuscript ready in time for the Annual Meeting 2022.

Contact

You can reach me at
john.fletcher@stromstadakademi.se, tel
4670 – 665 10 02, to discuss a participation, for more information – or better ideas.

Appendix 1 - Stories

The book will relate the refugees' stories so as to allow the reader to share these stories, factually and emotionally. This requires that the number of stories is large enough to permit a wide range of backgrounds with regard to religion, education, family situation, age, reason behind the flight, . . . , and a wide range of experiences. We will probably need two to four stories in each section, or some 15 stories in total, each two to five pages long. This, in turn, will probably require at least twice as many interviews in order to ensure a high enough quality in the stories which are finally published.

There may well be stories which have already been published. Please let me know if you have such knowledge
john.fletcher@stromstadakademi.se!

The alternative is to gather new stories, either by asking the source to write her story down in her own language or in Swedish, or through a personal interview (which should preferably be recorded).

The purpose behind gathering these stories is not to gain a scientifically correct set of data, but to gather a set of illustrations of refugee lives. The collection of stories can therefore be done by laymen using their common sense. I hope that many of you know refugees who could and would tell interesting stories – and that you would be

able to help them do it. If so, I can supply some helpful background material.

Let me know beforehand if you see a need for paid interpretation.

Appendix 2 - Research

We need relevant reviews of the current status of relevant knowledge, reviews which will give the reader a deeper and clearer understanding of the issues involved. The article need to touch on issues such as:

Part 2 – Reflections

A series of articles describe the effects upon individuals of the way we treat them:

6. What happens to people when they become 'left-overs'

What happens to people who see themselves losing control in their lives?

What happens to the patriarch who becomes dependent upon social welfare?

What happens when children become their parents' interpreters?

7. What happens to their children?

What dreams about the future are available to children with parents who live on social welfare?

What consequences will their lack of dreams cause?

The analysis is carried on to:

8. What rôles do we, the people who receive them, play?

What expectations, attitudes and bureaucratic procedures do the refugees meet upon arrival?

Who (in Sweden) played a part in their reception?

Are we prepared for a second (and a third?) wave?

9. What does science tell us about the way we humans work?

Old, and current beliefs

Part 3 – What can we learn?

What do we need to learn?

10. Consequences for society

A broader analysis covers the total Swedish spectrum, from financial costs to quality of life.

11. What can we learn?

What went right?

What went wrong?

Part 4 - Proposals

Our new understanding can be used to develop down-to-earth-proposals regarding

changes in policy. There is a lot of political dynamite regarding many of these issues, which makes it even more essential to show how our proposals are based in current knowledge.

12 Proposals

Integration or assimilation? Information and expectations/necessities

Decision procedures / labor market / housing / . . .

Marylou Wadenberg: Report from AU

Summary of activities in the Strömstad Academy Executive Committee/AU during third quarter (Q3) July-Sept 2021.

The Executive Committee/AU consists of Per Flensburg (as of Jan 1st 2021 new Vice-Chancellor), Peter Fritzell - Chairman of the Board, Anders Gustavsson – Pro-Vice-Chancellor, and Jens Allwood – Deputy Chair (as of June 21, 2021). Marie-Louise/Marylou Wadenberg serves as Secretary of the Board and of AU. The Academy treasurer KG Hammarlund also attends the AU meetings on a regular basis. AU runs phone meetings (GoToMeeting) generally once a month.

The agenda for these third quarter (Q3) meetings has, among others, focused on the following items:

- Review of written Memo from previous meeting
- Review of the Board/Annual meeting June 21, 2021, records
- Working groups
- Ethics preparatory group – ethics issues
- The Marketing group
- The Academy structure/organizational group
- Projects
- Publications
- Anthologies
- Debate
- The Science Festival, Aug/Sept 2021 in Strömstad; programme
- Economy/grant applications

- Additional issues; an additional adjunct female member to AU/Executive Committee

General Information:

AU works between Annual Meetings, the highest decision-making authority, with a mandate from the Board, and regularly executes decisions made by the Annual Meeting and the Board. Meetings, during the Q3 2021 mainly being digital using the platform GoToMeeting, start with a brief review of previous written memo. Then items on the agenda are reviewed and discussed concerning what has happened since last meeting and how to proceed. Some decisions can only be made at a Board meeting. In those cases AU works on/prepares these issues for the next upcoming Board meeting. Occasionally joint positions/decisions may be carried out per capsulam by means of a memo from AU addressed/sent to the Board for a decision.

Responsibility, for and being in charge of the different main items on the agenda, is distributed between the individuals being part of AU as follows:

- Per Flensburg holds, together with the Pro-Vice-Chancellor (and in some cases the Chair), the overall responsibility for: planning of the Academic Ceremony, the Annual meeting and the Science Festival in Strömstad; he is also responsible for the website maintenance and layout of the

newsletter, and to some extent keeping in touch with the Strömstad Municipality and the Strömstad Highschool. Carina Blom has also been hired in the spring of 2021 to do some of the website maintenance work. Per also handles certain records (such as the list of members).

- Anders Gustavsson holds the overall responsibility for: planning of the Academic Ceremony, the Annual meeting and the Science Festival in Strömstad (together with Per Flensburg), for lectures, and, within the framework of the Editorial Board, for writing series/anthologies, and for the Newsletter.
- Deputy Chair Jens Allwood holds, together with the Chair, responsibility for Board meetings; and, together with the Vice-Chancellor and Pro-Vice-Chancellor, for Annual meetings. Former Deputy Chair Mariana Back stays on running the Google Drive place with the Academy's documents, and works on the recruitment of members for chronicle writing in 'Strömstads Tidning'.
- Chairman of the Board Peter Fritzell, AU Chair and convenor, holds responsibility for Board meetings; and together with the Vice-Chancellor, Pro-Vice-Chancellor and Deputy Chair, also for Annual meetings. He also keeps a close oversight over the regular agenda items at AU meetings (please see above).

Working Groups (ordinary), such as review of texts written in English (Marylou and John Fletcher), Local Chapters (as of Q1, Bode Janzon), courses (Åsa Morberg, Carl Olive-stam), and Koster (Gudmund Bergqvist), in some cases have someone in charge (in parentheses) that is not part of AU. These individuals then most often report to Peter Fritzell and Anders Gustavsson.

The local chapters, Gothenburg being the most active, send invitations to webinars on various topics. Video records are posted on the Academy website (<http://stromstadakademi.se/wp2/>)

Important results during this third quarter (Q3) 2021:

- **The Marketing Group (M-group):** Please see report from Q2. The M-group has also had a number of constructive meetings with the Editorial Board.
- **The Academy structural/organizational group:** Please see report from Q2.
- **The Board and Annual meetings on June 21, 2021 in Strömstad:** Please see report from Q2. Records and relevant attached documents are available on the Academy Google Drive place. English versions will be posted momentarily. Jens Allwood was nominated as Deputy Chair and was elected as such by the Annual meeting. This year the Board and the Annual Meetings were held virtually via GoToMeeting and physically (IRL, in the Strömstad City Hall).
- **The Science Festival:** The Science Festival was held in Strömstad on Aug 30-Sept 2. Due to corona restrictions, presentations were not open to the public. In addition, only a limited number of members were allowed to be physically present in the rented facility (Restaurant Toro, Strömstad). However, there was a possibility offered for those interested to follow presentations online. A concert on the theme Music and Science, organized by Ulf Berg, was performed in the Strömstad Church on Tuesday Aug 31. The concert was open to the public, very well attended, and contributed significantly to a festive mood at the Festival. A string quartet, composed by the Academy new Honorary Professor Elaine Bearer (to honor the Academy), was performed and the internationally well known pianist and mathematician Per Enflo performed a sonata by L van Beethoven. The concert was preceded by presentations on the same theme by Elaine Bearer, Per Enflo and Ulf Berg (in the church parish house). Many thanks go out to all involved. Thank you also Rosa Jörgenson (supporting Academy

member as of Sept 1, 2021) for inviting the Academy to hold the installation of a new Honorary Professor (Elaine Bearer) as well as of new Academy members (Peter Borenstein, Peter Währborg, Maria Spante, Margareta Berg) in her beautiful garden. All in all the Festival was very successful and it was great meeting each other IRL after being apart due to corona restrictions. Finally, many thanks go out to Vice-Chancellor Per Flensburg and Pro-Vice-Chancellor Anders Gustavsson having the overall responsibility for the planning and implementation of the Festival. So well done.

- **The Academy website/home page:** Per Flensburg (per.flensburg@stromstadakademi.se) has been working on an English version of the website. Marylou and John Fletcher have now completed language reviews. The English version will be available momentarily. Many Academy members find it difficult to use the Academy Google Drive place for accessing documents. Per will work on a different solution that most likely will involve posting on the website. Google Drive may continue to work as a storage place for important documents, though.
- **Local chapters:** As of Q1 2021, Bode Janzon is the convenor/coordinator of the local chapters. Bode Janzon writes a separate summary of the Q3 2021 activities in the local chapters that will be posted on the website.
- **Anthologies:** The anthology 'Pandemics/Pandemier' (Anders Gustavsson et al. Eds) is now available in print. An anthology on scientific methods in different science fields is in the works – headed by Jens Allwood.
- **Preparations to form an Ethics Committee:** Please see report from Q2.
- **Brainstorming-meetings** to identify/create plausible interdisciplinary projects within the Academy: Chairman Peter Fritzell previously started an intitativ for meetings to

discuss and form interdisciplinary groups with Academy members that could start various projects withing this concept. Currently active groups are the following:

I: Issues focused on **climate/environment/solar cells**. In planning stage. Participants Angelika Basch, Lars Broman and Mariana Back.

II: **Project focused on psychiatry and alcohol/drug-dependence** – goal #3 (subtargets) in Agenda 2030. Marylou Wadenberg, Ulf Berg, Elaine Bearer, Gudmund Bergqvist, Anders Gustavsson and Lennart Wetterberg. Marylou presented the project and Anders Gustavsson presented his contribution, specifically on alcohol dependence in a seminar at the Science Festival. Unfortunately there has, from the alcohol/drug dependence part, been doubts expressed as to the realistic possibility of holding the project together. At that stage, the interdisciplinary approach is no longer relevant. Therefore, Marylou has resigned as convenor/moderator. Currently, the project is in a phase looking for other solutions to take it forward.

III: **Project on Interdisciplinary Research – Ethics issues;** Carl Olivestam. Work in this project is ongoing; a grant application is filed - Carl O convenor.

IV: **Project on digitalization in schools, Strömstad** – Per Flensburg and Maria Spante (new Academy member). Plans in the works.

V: Jens Allwood and John Fletcher et al. have started a project on migration. **Several meetings have** been held. The project is run in part together with the Immigrant-Institute, Gothenburg. Publications are planned.

VI: **A project on education** has been suggested (Åsa Morberg), possibly working together with the Migration project (V). A computer game to get to know Sweden has been suggested (Per F).

VII: The local chapter Falun has initiated a **collaboration with the Swedish Folkuniversitetet**. Several meetings have been held over the last months. The first common project

will be the arrangement of a Science Saturday at the Dalarna Museum in Falun (on Dec 11, 2021). The theme of the meeting will adhere to the FN Agenda 2030. Several presenters are contacted. Info will be posted, on a regular basis, on the website and in the Newsletter.

In summary: In addition to regular issues, the most important issues for AU this Q3 2021 have been:

- i) preparations for the Science Festival Aug/Sept;
- ii) reviewing reports/records from the Board/Annual meetings on June 21, 2021.
- iii) follow up on the status of interdisciplinary projects
- iv) complete an English version of the Academy website

Additional issues

1. Members are active providing contributions/chronicles for 'Strömstads Tidning'; presentations posted on social media (Youtube) are also ongoing.

2. Members, for example Rune Wigblad, are active participating in media debates.
3. As Q3 covers the Swedish vacation months July/August, some items on the AU agenda have been postponed to the fall of 2021. Therefore AU sometimes here refers to info in report from Q2.
4. AU is looking into possibilities for an additional adjunct female Academy member (other than Marylou) to join the AU meetings.

AU has in Q3 2021 had meetings via GoToMeeting:

- July; 22
- Aug; 3
- Sept; 16

Marylou has been keeping written memos during the AU meetings. These have been revised by Peter Fritzell and then e-mailed out to the 4 representatives of the AU, and to the Treasurer KG Hammarlund.

All registered meetings have been on a virtual basis (via GoToMeeting).

