



STRÖMSTAD AKADEMI

Nordiskt institut för avancerade studier

NEWSLETTER APRIL 2021

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Anders Gustavsson: Editor's corner

Surgeon and Chairman of the Board Peter Fritzell reports on important events in Strömstad Academy.

Vice-Chancellor and Information System Scientist Per Flensburg informs about current events in Strömstad Academy. He has also written a report from the marketing group (MG) and urges Academy Members to submit proposals.

April's chronicle in Strömstads Tidning on 17 April was written by **Educator Åsa Morberg**. She addresses the issue of spring as the time of awakening.

Proposals for new chronicles in Strömstads Tidning should be sent to **Mariana Back** mariana.back@tekniskamuseet.se

Economist John Fletcher continues his article series with the theme "What Happens to

Our Welfare?" This time the theme is "And if we don't care to do all this work?"

Business Economist Rune Wigblad has, together with civil engineer Mikael Thorsén, in Dagens Nyheter on 21 April argued that the countries of Scandinavia should be connected with maglev trains.

<https://www.dn.se/insandare/koppla-ihop-hela-skandinavien-med-magnettag/>

Educator Åsa Morberg presents a forthcoming bill on academic freedom and its connection to democracy. She also writes about a current government investment in practical research for teachers in the school system.

Ethnologist Anders Gustavsson presented on 22 April the lecture 'Nineteenth-Century Cholera Epidemics in Sweden from a Popular Perspective' at the annual conference of SANT, the Swedish Anthropological Association on 22-23 April.

Redaktör: Anders Gustavsson
Layout: Per Flensburg

Pediatrician Gudmund Bergqvist reviews a book recently published in Lund about antibiotic resistance and the time after antibiotics.

The anthology "Pandemics - past and present for the future" has been published and presented in a press release. The book can be ordered from Strömstads Bokhandel: std.bok@telia.com

Ethnologist Anders Gustavsson has published the book "Improper Use, Moderation or Total Abstinence of Alcohol". The book can be ordered from Strömstads Bokhandel: std.bok@telia.com

The Nominating Committee Convenor **Chemist Ulf Berg** asks members to submit nominations for positions of trustees in Strömstad Academy. All assignments, except for the Vice Chancellor (rektor), will be up for election.

During the fall of 2020 and the spring of 2021, Strömstad Academy has invested in online lectures, among others, in collaboration with Rotary Poseidon, Gothenburg.

In collaboration with the Immigrant Institute in Gothenburg, a webinar was held on 21 April on Migration and Integration and another

her on 28 April on Integration in the field of tension between Multiculturalism and Assimilation.

Historian and treasurer KG Hammarlund reminds of the membership fee dues for 2021.

I want to urge a previous call for all members to verify and complete their personal information on the Academy website. Also try to recruit new members to the Academy, not least young scholars. Please, send suggestions to Vice-Chancellor Per Flensburg: per@flensburgs.se

I wish new contributions to the May issue 2021 of the Newsletter sent to my e-mail address with deadline on 27 May 2021: anders.gustavsson@ikos.uio.no. Send short articles, opinion articles and/or reviews of new scientific literature. Swedish contributions should have an English translation.

Please, also send contributions to the Academy's publication series Acta Academiae Strömstadiensis, AAS, and the video series to the e-mail address: gudmundbergqvist@hotmail.com

Chariman's report

Colleagues,

As usual, we have to start with the situation around covid-19, and state that the spread of infection in society is still high. I hope nevertheless you are all well!

The Academy's meetings take place online, and it seems doubtful whether we can carry out the Science Festival in Strömstad at the turn of August-September. We are waiting another month with that decision.

The activities in the Academy are running in an excellent way, and we have decided on an extra Board meeting on 6/5 in order to be able to adequately decide on the issues to be

addressed at the Annual Meeting on 21/6. That same date, we also have a Board meeting, both virtually and with some members on site at the Strömstad City Hall.

In the Academy working groups, the final writings on organization, structure and processes that will be decided at the annual meeting in June, are now being discussed. Proposals have been prepared and will be refined at the board meeting in May. This work, including finance and other administrative issues, has consumed a lot of time over the past year. I look forward to getting this out of the way so we can focus on our core business with full force.

This includes, for example, interdisciplinary projects, publication of anthologies and scientific writings at our publisher AAS, and not least the presentation of video series on our Website. These and other activities have been ongoing throughout the last year, and I would like to thank all the hard-working members, no one forgotten. However, the Editorial Board, together with our Vice-Chancellor and Secretary, deserves a special mention.

We are currently working with comments on the report published by the Delegation for

Senior Workers. This must be submitted no later than 8/6, and Per Flensburg wants our reflections no later than 20/5 in order to have time to compile the material.

I end here, and look forward to returning in May with more comprehensive information about the summer and fall events, both in Strömstad and virtually.

Finally, I hope that this cold spring will soon turn into a normal one!

All the best, Peter

Vice-Chancellor's report

Currently, when almost 14,000 persons have died of covid-19 in Sweden, you might begin thinking about how much time you have left. More and more of our friends appear in the obituaries and even if you do not see him, you know that the Death is approaching. Then the question arises: How should I use the time I have left? Should I waste it in fruitless administrative disputes or should I devote myself to what I have struggled for the past 50 years to be able to do: To research what is closest to my heart; to apply in practice the doctrine of the freedom of research? Strömstad Academy was created to make the latter possible, to provide a home for those who still want to devote themselves to the great calling of their lives: To do research! This is the soul of the Academy and it is one that we must preserve.

However, offering a home requires certain requirements. We are both a non-profit association and an Academy. Each commissioner belongs to both and each member also belongs to both. But there is a fundamental difference between an Academy and a non-profit association. Wikipedia defines academy as follows:

An academy (Greek *akademeia*, Latin *academia*) is a society of researchers or artists whose task is to promote one or

more special sciences or arts for their own sake.

"To promote one or more special sciences or arts for their own sake", that's what an academy does. Our special science and art is interdisciplinarity; the opportunity to meet new angles in an open and free discussion, put together knowledge from different areas and jointly rejoice in the new views that are opened up. The pandemic has had the good news that the seminars have moved to the internet, become webinars and thus gained more participants. It's easier to sit for a couple of hours in front of the screen than to travel several miles and be away all evening. Thanks to these webinars, a number of new projects have been born: In collaboration with the Immigrant Institute, Jens Allwood and John Fletcher have formulated ideas for two anthologies and Åsa Morberg is planning an education package, which is described in the marketing group's report. In addition, together with Jens Allwood and Hans-Olov Jönsson, I have started a project around cyber hatred, misinformation, conspiracy theories and troll factories. The projects are in the start-up phase and if you want to know more, please contact me or Jens. I will post descriptions on our website and create space in our discussion forum

In addition to passing at a rapid pace, this month has also been marked by administration issues. Still, we have only had one AU meeting but there has been a lot of discussions online. The annual meeting is coming up, and both the annual report and the business plan must be written. The board meeting on May 6 should be prepared and in addition, the new research projects will start.

But first some gloomy news. I have applied for an account at Prisma, the application system that VR, the School Research Institute, Formas and a few others use. I thought that if we have an account there, we should be able to be considered capable of managing research funds ourselves. But it fell on a simple thing: Strömstad Academy is not a public organization! We are a non-profit association and as such we do not get an account.

The next gloomy news concerns our registration in DiVA. Currently we have help from University West but they only register the AAS series and do it reluctantly due to high work load. So I wrote to the Chairman of the DiVA consortium and asked if we could register the articles ourselves. He thought the question was interesting, they talked about it in the board but no decision can be expected in the near future. So then I thought that the Karolinska Institutet Vice-Chancellor, who is an honorary professor with us, may be able to help out? But no, it did not work, because they are not even part of DiVA but they have their very own system for open access!

But there is also some positive news. One of Sweden's research councils is called Forte and it distributes grants in the areas of health, working life and welfare. There are a number of announcements in areas that are of interest to us (<https://forte.se/utlysning/>). The requirements for fund managers are approximately the same as for the Swedish Research Council, with the exception that the

organization who manages the funds does not have to be a public organization.

Another positive news is that both Springer and Elsevier have signed agreements with Swedish universities and colleges to publish for free in their open access journals. Now, although Strömstad Academy is not on that list, on an individual basis, the individual members can affiliate with any university / college that is included.

But the business in the form of publications, webinars and projects goes like the train. Our latest anthology on pandemics has been published with 411 well-fed pages, a heavy contribution to the debate about pandemics, historically and currently. Anders Gustavsson, our Pro-Vice-Chancellor, has published two books of his own, one about the coastal population of Bohuslän and one about their use and abuse of alcohol. We can only be impressed by and congratulate this age-rich 'working ant'!

When it comes to projects, it is only Marylou's project on drugs and drug abuse and Carl Olivestam's on ethics in the assistant nurse education that has started. The project with solar cells currently lacks a project manager. But two new projects that I have told about before are being formed.

I would also like to remind you to pay the annual membership fee!

Bank account:

IBAN SE38 9500009960420001

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BIC NDEASESS,

Bank Nordea, SE-10571 Stockholm, SWEDEN.

Or if you want to pay with credit card, please find instructions here:

<http://stromstadakademi.se/Pay.docx>

Besides, spring is slow coming, today I found white/wood anemones in the lawn!

Fletcher: And if we don't care to do all this work?

John Fletcher

Our democracy doesn't "exist". It is recreated, day by day, because you and I care, because we respect its values and rules. Without democracy, those in power will rule – and very often use it for their own benefits.

The most wide-spread (and in historic terms most successful) non-democratic social structure is the clan. It replaces a central government as 'keeper of the law' and ensures that wars within and between clans are settled before long-lasting vendettas develop. Along with and often together with the clan you will find a lot of variations on the theme 'non-democratic' regimes such as:

- **Ideologically driven**, like the Soviet Union, China, and Nazi Germany; These regimes "own the Truth". That makes them lethal, not least for their own populations. During the 20th century they murdered close to 150 million of their own populations – and put as many behind barbed wire in 'work camps' and prisons. Authoritarian regimes tend to fear the 'creative destruction' which is caused by free markets. This makes social and technological development difficult – unless you can "borrow" technology from the market economies.
- **Religious**, such as Saudi Arabia or Iran; These regimes are, by and large, Muslim, with large clan components. They have an ongoing argument regarding the extent to which sharia laws should be applied.

Here, Saudi Arabia is as active as the mullahs of Iran, but on opposing sides in the power war between shia and sunni. Here, too, there are many "owners of the Truth". It is difficult to see democracy developing in a nation where church and state form a united powerholding elite.

We have seen many cases of abuse and intolerance throughout history between Christian nations – and outright wars of conquest dressed up as crusades.

- **Power and wealth focused**, such as Russia, Thailand, Myanmar, Zimbabwe and nations in South America.

These regimes lack limits to the elites' use of power – and soon become corrupt. This makes it less attractive for individuals to attempt to improve their own conditions by legal means. Development and prosperity stagnate. The reason behind the rapid growth in the Soviet Union and China was a forced move of people from farming to industry. Still, there were (are) people who accept such regimes, people who prefer to let somebody else take responsibility. As long as you don't misbehave, you know what to expect (unless you run out of luck). It is much more demanding – and much less safe – to try to influence things yourself.

There is another way you can improve on your own situation in an authoritarian regime. You can support the regime – and make money. That is all too common in all kinds of cultures.

Do any of these alternatives sound attractive to you?

Recension

Fri Tanke förlag 2011: After antibiotics. About contagion in a new time.

Free Thought Publisher 2021)

This book of 115 pages is issued in collaboration with the Pufendorf Institute at Lund University, and the non-profit organization Vetenskap och Allmänhet. (Science and Public.)

The institute works for multidisciplinary studies.

Both the Pufendorf Institution and the book content and formats are extremely interesting for Strömstad Academy with its interest in multidisciplinary studies. In this anthology fifteen (15) different authors with different professional background participate:

3 doctors, 1 nurse, 1 pharmacist, 1 economist, 1 technician, 1 ethnologist, 1 antropologist, 1 public health researcher, 1 architect 1 learning historians 1 sociologist 1 so-called investigator and 1 researcher in the organization of health care.

The book is written for the public in easy-to-read journalistic style and in the articles there are no reference lists with one exception.

However, it should be pointed out that it is a popularized shortened version of a publication entitled "To live with bacteria. Opportunities for a livable "immunoactive life." edited by Kristoffer Hanson and others.

This consists of 15 shorter articles with titles such as:

- How does antibiotic resistance arise,
- Fears as an obstacle to new road choices,
- Antibiotics A Historical Miracle Course,
- Human bacteria, War or forestry. The body regains its place in the room,
- The clean hospital
- Solidarity for a Livable Future
- Financial consequences of antibiotic resistance,
- Who is dangerous in the spread of multi-resistant bacteria etc.
- And finally the tall tale about the future: The TEG puck performances about a future hospitalization on 25 pages

The book describes the previous history of the antibiotic era and the mistakes that caused the increasing antibiotic resistance. This is powered by ignorance, greed and stupidity

as one of the authors heard. I would like to add fear to do mistakes.

The cost of widespread antibiotic resistance becomes economically large corresponding several % of a Nations GDP, ie. multi-billion amounts of dollars or euro

The articles often refer to the current Covid-19 epidemic and its requirements for isolation, sampling, distancing etc.

It is believed that these requirements will remain and change society. Many hospitals will need to be built for new principles with not only considering single rooms and isolation but also when it comes to transport areas, common areas and other, and much of our society's infrastructure needs to be changed.

A central issue is the staff's competence is hygiene issues. Will we end up in a society with indigent sampling on whole populations? This sends the thoughts to Julia Zehs Dystopian Book Corpus Delicti with a Health Fascist State.

In another article, the need for solidarity is emphasized both within the nation and between the nations to limit the damage. This has also been raised in our current Pandemic with lack of cooperation on different levels.

The book is easy to read, amusing and describes to many a good picture of the problems without going into depth and details. This is another book on one of our time's large and threatening future problems with suggestions how it will affect us in different ways. It should help to increase public interest and knowledge about antibiotic resistance and thus give these issues an increased political weight, which is needed to carry out overall changes in antibiotic use and support for the necessary research.

Morberg: Academic freedom

Academic freedom and democracy become bills

By Åsa Morberg, associate professor of didactics

A new debate article has appeared from Matilda Ernkrans, Minister of Higher Education and Research, and Gunilla Svantorp, Chair of the Education Committee, debate article, in the Barometer, March 26, 2021. The article is about academic freedom and the connection to our democracy. Academic freedom can no longer be taken for granted, the authors say, and they refer to other countries where it is clear how academic freedom is attacked. They also point out how political forces in Sweden question both entire research areas and individual courses. The person who most recently questioned an independent course was Kristina Axén Olin. "Is this really meant seriously?" wrote the Moderates' main school policy spokesperson Kristina Axén Olin in an email to Malmö University. The course she responded to is about the school market. "Shockingly inappropriate," says the Minister for Higher Education about the M-politician's actions.

The Government is therefore now submitting a bill which, in short, means strengthening academic freedom in Sweden. Opportunity to freely seek and disseminate knowledge is an important part of a democracy, but it can no longer be taken for granted, the authors claim. The Government is therefore proposing that it be written into law that academic freedom should be both promoted and protected. Academic freedom has not previously been so interesting for the government. Academic freedom refers to the freedom of research and the right of every researcher to freely choose a research topic and research method as well as freely publish research results. Academic freedom affects the university teachers in the teaching situa-

tion and the students in their learning to the same extent.

The role of universities and colleges as an independent and critical force in society is reduced, the authors see examples of this from other countries. Right-wing extremist and right-wing populist forces attack research on certain topics such as gender equality and climate, as a way of influencing development in the country. The authors also believe that extreme movements spread climate denial, conspiracy theories and hatred. Lies are described by some as valid as facts, misinformation is spreading more and more easily. This threatens freedom of expression, societal development and, in the long run, our entire national democracy, the authors claim.

Strengthening academic freedom is therefore necessary, the authors believe, when threats and hatred are directed at researchers in Sweden as well. We in the marketing group responded to this in a debate article from Strömstad Academy, which is now up for publication. Political representatives in the right-wing conservative bloc in the Swedish Parliament attack research in certain areas such as art and gender equality, or simply question individual courses at Sweden's higher education institutions, as previously reported above.

By now enrolling academic freedom in the Higher Education Act, it will be something that applies to the entire university's activities, both for education and for research. It is a clear signal that education and research must therefore be protected from political interference. The bill, the authors write, is well substantiated based on investigation and consultation, and the support has been great all the way, the authors say.

The academy itself shall be responsible for working actively with how this is now to be put into practice. The university management

has an important responsibility to prioritize the issue of academic freedom and to safeguard a culture that really allows the free search for knowledge and the free dissemination of knowledge within the existing framework. Here again, we have the values that already apply to all government employees, the authors claim. Its principles of democracy, legality, objectivity, free opinion, respect and efficiency and service are based on the basic requirements of the form of government. In Sweden, there are other current laws, such as the law on ethical review of research, the law on responsibility for good research practice and now the review of misconduct of research. All these already existing regulations are described in the bill, now that the government is strengthening academic freedom.

The authors say they strengthen free research through increased research resources for

higher education institutions throughout the country, as well as a strengthening of free research via the Swedish Research Council. The government is also making a special investment in artistic research, an area that the Sweden Democrats in their budget motion want to cut radically.

The opportunity to freely seek and disseminate knowledge can never be taken for granted, the government will continue to stand up for this every day, the authors say. That is why they now want a statute on academic freedom. But the ultimate protection of the free academy takes place on election day, the authors claim. "All laws and regulations can be changed, so the best way to protect democracy is to vote on the right side of history, also in the next election. Only then can we keep right-wing populist forces away", the authors say.

Morberg: Practical research

Now the government is investing money in practical research in schools, an agreement between the government, the center party and the liberals

By Åsa Morberg, Associate Professor of Didactics, Strömstad Academy

For some time now, it has been possible for teachers to attend postgraduate education, either in postgraduate schools or in the regular postgraduate education. The conditions have been very different for those who have chosen to pursue postgraduate studies.

There are 1339 teachers who have completed postgraduate education and either have a licentiate degree or a doctorate. So there are

not many teachers with postgraduate education. The latest information Statistics Sweden has, refers to October 2020, which I received from Statistics Sweden's school statistics. A total of 173,855 teachers were reported in the School System (school forms Preschool class for Municipal adult education). Of these, 1339 had a postgraduate education according to the education register *. Divided by type of school, it looks like this (Table below) in October 2020: (The same teacher can work in several different types of schools, so the sums will be higher than 173 855 and 1339).

Shown in table next page are: The schools and the number of teachers and teachers with research education.

| Skolform | Skolform Klartext | Antal <u>Larare</u> Totalt | Antal <u>Larare</u> <u>ForskarUtb</u> |
|----------|-------------------------|----------------------------|---------------------------------------|
| 11 | Grundskola | 105026 | 527 |
| 12 | Specialskola | 275 | 0 |
| 13 | Grundsärskola | 5174 | 5 |
| 14 | Förskoleklass | 9937 | 9 |
| 15 | Fritidshem | 21238 | 7 |
| 19 | Sameskola | 37 | 0 |
| 20 | Öppen fritidsverksamhet | 232 | 0 |
| 21 | Gymnasieskola | 35003 | 754 |
| 23 | Gymnasiesärskola | 2366 | 6 |
| 32 | Komvux | 5872 | 92 |
| 36 | Särvux | 352 | .. |
| 37 | SFI | 3514 | 24 |

*I registret kategoriseras en persons högsta utbildning efter SUN med nivå och inriktning. (se mer på: www.scb.se/sun).

SCB räknade med de lärare som hade följande SUN-nivå på sin högsta utbildning:

| | |
|-----|-------------------------------|
| 640 | Doktorsutbildning |
| 620 | Licentiatutbildning |
| 600 | Övrig/ospec forskarutbildning |

There are several teachers who have a post-graduate degree, but they have not stayed in the school system, but have gone on to higher education and are found in the statistics concerning higher education. The reason for this change of form of activity has been that career opportunities have been better in higher education than in the school system.

The opportunities to conduct research in Sweden have previously been small. Internationally, there are otherwise opportunities to conduct research as a doctoral teacher. However, the conditions are different in different countries. The government is now investing in promoting practical research in the school system. The government has decided on a government grant that makes it possible for licensed teachers and licensed preschool teachers with a doctoral degree to engage in research on paid working hours in the school system. The purpose is to promote research and development work in the school system. It is about strengthening the

scientific basis, to develop teaching and improve Swedish schools.

A government grant has been established for this purpose and in 2021 SEK 12.5 million will be set aside and in 2022 SEK 25 million will be set aside. The state subsidy corresponds to a maximum of 15% of the teacher's or preschool teacher's salary, provided that he / she devotes at least 30% of his / her working hours to practical research and development. If the teacher works 30% with research, this corresponds to about one and a half day a week. However, the Principal must be responsible for an additional 15% of the financing.

This will be interesting to follow. Will the number of doctoral graduates increase in the school system in Sweden? How is a research-friendly environment created in the school system? How is teaching improved with postgraduate teachers? What do career opportunities look like in the school system for researchers?

Report from the marketing group

Report from the marketing group

Per Flensburg, Åsa Morberg

The fact of the matter is though that the marketing group has not yet been formally acknowledged/established! The group is extremely important for Strömstad Academy! Marketing is what Strömstad Academy does to capture the interest of new members and potential customers' interest in the Academy's attractive offerings. Marketing can also be defined as a process where the Academy creates value for potential customers and builds strong customer relationships to capture the interest of future customers. Customers here mainly means the research community, but we also focus on opinion leaders in society.

Writing articles in the press is a good way to market both Strömstad Academy and individual projects within the Academy. It's not just about writing an article and submitting it, it's about being persistent and taking advantage of the editors' views. It is good to have a preceding discussion with editors-in-chief. It is important to follow the script instructions given online or directly in the current journal. It therefore takes a certain perseverance to be able to publish.

Åsa Morberg, John Fletcher and Per Flensburg have written a debate article about online hate and had it rejected both by DN, SvD, and the University Teacher, but the group continues. Most recently with the magazine Curie. Many good views were given by Curie's editor - in - chief, which we embrace. Curie has a good impact. We can also imagine going to Högskoletidningen. The online magazine that comes strong for academics.

Moreover, we have established a YouTube channel for Strömstad Academy where we post excerpts of the presentations in SAV. The idea is that by using an attractive head-

line you may draw more visitors' attention to the post/video. The headlines are of utmost importance. Usually you cannot control them yourself when submitting articles. Please visit the channel: https://www.youtube.com/channel/UC-PHxLDesfO-J7ju_Om4k4Aw and subscribe to it. That will give us higher ranks at YouTube.

We have also sent out a press release via MyNewsdesk about our Pandemic anthology. You can sign up for a free subscription to use MyNewsdesk for 10 days, and so we will see what happens. We certainly can't afford to have a permanent subscription.

In other respects, the following items are on the agenda for the marketing group. The following matters are pending:

- Develop a marketing strategy
- Start filling the think tank and YouTube channel with materials
- Do more interviews with honorary professors
- Make a budget for 2022

What is missing is a powerful and well-elaborated content. We have so far concentrated on creating structure, but it needs to be filled with something and of course there is no lack of material. In addition, the structure certainly needs to be expanded. We therefore urge all members of, and sympathizers with, Strömstad Academy to come up with suggestions for texts and activities that we can set in motion to market Strömstad Academy. What do you as a member want to highlight? What image can we create for the Academy? What can you take responsibility for? It is not the marketing group alone that should come up with ideas. It is an assignment for all members.

Within the framework of the immigration project and the integration project, there is both a proposal for anthologies and a proposal for training for school leaders, politicians

and school administrators. If Strömstad Academy can't complete the education, the education will be given by another principal. The Immigrant Institute can certainly implement such an initiative. Strömstad Academy does not have an organization for conducting education today. This is an important area for

Strömstad Academy to solve quickly. If Strömstad Academy is to be an education provider, there must be an infrastructure for this. This requires quick decisions. It is not possible to drag current training programs out indefinitely.

From the Nominating Committee

From the Nominating Committee:

Members are asked to submit nominations for positions of trust in Strömstad Academy. All assignments except the Vice-Chancellor

must be elected. The time and form of the election will be announced later.

The Nominating Committee through Ulf bergulf.berg@chem.lu.se

The membership fee

Don't forget the membership fee!

For over a year, Covid-19 has affected the whole society, including Strömstad Academy. Plans have been put on hold but much has also happened: a new anthology, Pandemier, has just left the press, and nine new publications have been added to our publication series AAS.

We hope that you appreciate the benefits that come from being a Fellow, and that you therefore want to renew your membership by paying the yearly fee of SEK 600.

A convenient way of paying is to pay with your VISA/MasterCard via Payson – click (or right-click) this button:



or copy/paste this link to your web browser:

<https://account.payson.se/pay?De=Membership+fee+via+Payson&Se=kg.hammarlund%40stromstadakademi.se&Cost=600%2c00&Currency=SEK&Sp=1&Lang=EN>

You can also pay to our account

IBAN SE38 9500009960420001

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BIC NDEASESS,

Notes from Webinar on the subject of Migration and Integration

Notes from Webinar 20210421 on the subject of Migration and Integration

Strömstad Academy through zoom

Participants; Jens Allwood, John Fletcher, Åsa Morberg, Gudmund Bergqvist, Cenab Turunc, Elisabeth Ahlsén, Nataliya Berbyuk Lindström, Zlatana Knezevic

(participants from Strömstad Academy and the Immigrant Institute)

Jens Allwood gave a resumé from Webinar 1.

A. One or more anthologies studying various aspects of Migration and Integration

1. Broad anthology from different disciplinary (and perhaps practical) perspectives

2. Anthology covering what the newly arrived needs to know about Sweden, short and long term

B. Education regarding Migration and Integration

Issues: Which (Swedish) targets groups?

What content for different such target groups? What kind of education?

Which (migrant) target groups? What content for different such target groups? What kind of education?

Anthologies

Anthology 1) We discussed which participants to invite. We agreed that relevant non-members of the Academy should be invited, among those other participants in the Webinar.

John suggested the name of Olle Lundqvist, PhD in Education

Suggestions regarding potential areas/approaches: history, religion, health, education, migrant views, informatics, communication, economy, business, environment.

The concepts of integration-assimilation-inclusion were raised.

Responsibility, time frame, financing: John

suggested that all Academy members be invited to contribute.

Continued work: Åsa, John, and Jens prepare a summary of proposals.

Financing: We agreed that the initial work should build on the knowledge and experience already available.

We discussed different time frames established by the members' wish to broaden current knowledge with a twenty year perspective versus the desire to affect today's society.

Anthology 1 will focus on the long perspective. Jens will coordinate.

Target groups: other scientists, the general public with an interest in research, local authorities?

Publication: External or internal publisher?

Anthology 1: time frame 2021 – 2022.

Anthology 2 will not be developed for the time being.

A new anthology 3 (with a wider approach than Anthology 2) was proposed to cover a short-term perspective.

Purpose: To make 'humans' out of our 'refugees'.

Contents: Describe the human perspective in the steps of "I have to flee!" – "Why did I come to Sweden?" – "The arrival" – "Waiting for an asylum decision" – "Asylum!" – "Finding a place to live" – "Finding a job" – "What happens to my and my children's' expectations for the future?"

Each section starts with a description of the basic relevant facts, followed by a 'semi-documentary' description of individual experiences.

John writes a synopsis together with Cenab (from the Immigrant Institute) for distribution to members and other relevant persons.

Cenab adds other financial, political, religious systems that migrants carry along to Sweden – parallel societies.

John and Cenab coordinate.

John: we should prepare a synopsis for presentations to external publishers. Åsa contributes.

John starts work on Anthology 3 right away.

Åsa's proposal regarding education

Purpose: to counteract the closing of 'village schools' (cp Byskoleupproret)

How do we create a healthy integration in our schools? There is a severe lack of information/education amongst our head-masters, school administrators, politicians.

Åsa prepares a synopsis based on interviews she has already conducted.

Jens offered additions to the proposal.

School leaders are a good target group.

Other interesting groups: politicians central and local government, health care, media, the general public.

Also: further information regarding migrants (who are they, their culture, where are they located in Sweden?)

establish opportunities for the migrants themselves to contribute.

offer opportunities for the target group(s) to establish their own objectives within the framework of the education.

Cover basic knowledge, problematize, encourage discussions, workshops.

Format: Mixture of lectures, discussions, seminars.

Åsa coordinates with support from Jens.

Åsa prepares an outline for a series of webinars.

There is a possible market for commissioned training for large local communities – Åsa maps needs and prepares outlines along these lines.

Jens sends his PowerPoint summary to Åsa. Zlatana – We need to consider the childrens' views.

Åsa – preschools are covered in our thinking.

Natalya – Internet is an important tool, we need to help digitalize older children – and their parents! We also need to collect practical matters and good ideas.

Seminar invitations

April 28 at 18.00, Jens Allwood, the Immigrant Institute together with Strömstad Academy: lecture on migration and integration, followed by discussion.

May 24 at 18.00, Cenab Turunc, the Immigrant Institute together with Strömstad Academy: lecture on different religious groups in Sweden.

To do:

John: Synopsis regarding Anthology 3 to be made available at the next Webinar.

Åsa: Proposal – synopsis – outlines for the education project to be made available at the next Webinar.

Åsa: Report to be prepared for the next News Letter, John and Jens will assist.

Next webinar

Thursday May 20, at 15.00.

Lectures online

Lectures on-line with Strömstad Academy

Covid19 has led to considerable changes in how our society works. Many jobs have moved from offices to homes with on-line work, e.g. in high schools and universities. As a consequence of restrictions and the lack of possibilities for physical meetings, different

scientific societies have started running an increasing number of lectures on-line.

The 2020 scientific summer conference of Strömstad Academy was, like many other conferences, cancelled.

During the fall of 2020, local chapters of Strömstad Academy, therefore, started to run lectures on-line, on a regular basis, in order to continue their activities.

This was done in cooperation with other societies and organizations active in popular adult education, like Rotary and the Immigrant Institute etc.

Strömstad Academy has also itself organized webinars with lectures and will continue to do so.

A number of the on-line lectures have already been published in the Strömstad Academy Video Series (SAV), some of them in revised form, for example, the corona virus lecture by Tomas Bergström.

We are planning to continue this activity this up-coming fall and hope for the support

from the different local chapters. Those interested in receiving links to up-coming lectures can contact

gudmundbergqvist@hotmail.com or jens@allwood.se

The Gothenburg local chapter will receive such links automatically.

A discussion of the topic of on-line lectures and a summary of past on-line lectures will be published in the Free Series (Fria Serien).

The Editorial Board

